

# 'A STEP TOO FAR' - THEATRE IN EDUCATION PROGRAMME IMPACT REPORT



**loudmouth**  
education & training through theatre

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Since 1994, Loudmouth Education and Training have been supporting schools, organisations and partnerships with their violence prevention and safeguarding programmes.

Loudmouth create and deliver theatre in education programmes to support children and young people to have healthy and safe lives free from abuse and violence. Loudmouth are West Midlands based and each year run over 1,000 sessions to more than 100,000 children and young people.

'A Step Too Far' is Loudmouth's theatre in education programme for Years 7 - 9. This looks at bullying, resilience, sextortion and online safety, homophobic and sexual/sexist bullying. The drama and workshop helps young people to spot and prevent bullying and explore strategies to protect their mental wellbeing.

For more information visit the ['A Step Too Far' page](#) on our website.



A young woman with long, straight blonde hair is shown in profile, looking towards the right. She has a serious, slightly concerned expression on her face. The lighting is dramatic, with a strong light source from the right, casting the left side of her face and hair into shadow. The background is dark and out of focus, with a faint, blurry light source visible on the right side.

In the academic year  
2024/25, Loudmouth  
ran a total of 92  
sessions of 'A Step  
Too Far', a theatre in  
education  
programme on  
staying safe.

We reached 13,758  
young people aged  
11 - 16 across the UK.

## The 'A Step Too Far' programme...

- Consists of performances, character/s Q&A and a workshop that includes local and national signposting to partner support organisations.
- Teaches students about different forms of bullying that they may not be familiar with. These include cyberbullying and sextortion. The programme explores the impact of sexual / sexist and homophobic bullying and the impact of bullying within relationships. Students learn where to get support if they or anyone they know is being bullied.
- Is led by Loudmouth's safeguarding trained Actor/Facilitators and are delivered in a safe, appropriate and trauma informed way.
- Can be run as live or virtual sessions.
- Is accompanied by teachers' resources to support our visits, including lesson plans, signposting information and parent/guardian support material.

“Brilliant message, identifying different kinds of bullying which pupils might not recognise.”

- KS3 Leader



After participating in the 'A Step Too Far' programme, 84% of students rated their knowledge of bullying as good or excellent. This is a rise from 53% before the session.

**98% of students felt that 'A Step Too Far' helps people to learn about bullying / cyber bullying.**

“It shows helpful tips on how to stop cyber bullying and how to stop physical bullying.”

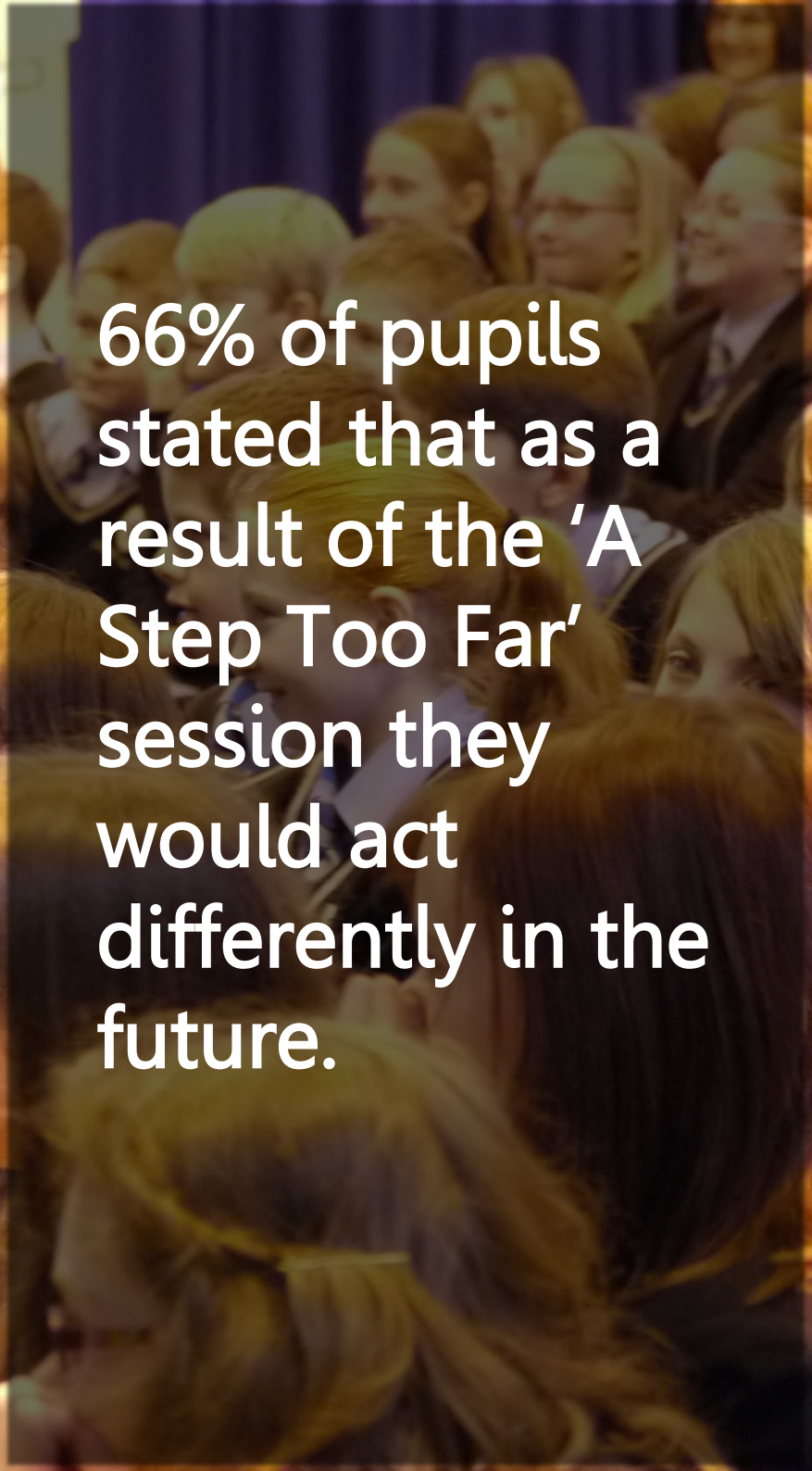
“It shows how bullying can affect people’s mental and physical health.”

“They talk about bullying and what to do if it’s happening to you.”

“The scenarios are relatable so it could help the people in the situation.”



66% of pupils stated that as a result of the 'A Step Too Far' session they would act differently in the future.





**Example responses from students when asked ‘how they would act or behave differently...’**

“I will now be more considerate when seeing bullying or the way I treat others.”

“I think that I will check twice and think twice before I say things, and others will too.”

“I will know what to do in the future if I am being bullied.”


“I know the different types of bullying and how to deal with it.”

**After the session 85% of pupils could name 3 places to go to for help and support if they did not feel safe.**

**The most popular answer after the session was Childline, which was given by 73% of pupil.**

**This was a rise from 20% before the session.**





96% of all students evaluated said they thought that they would recommend 'A Step Too Far' for next year's pupils.



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