

QUICK REFERENCE

BULLY_4_U

PRIMARY AGES 7- 11, KS2 ISSUES COVERED

BULLYING, RESLILIENCE ONLINE SAFETY.

LEARNING OBJECTIVES FOR BULLY_4_U (PRIMARY VERSION)

Attitudes and Values

- Children have an increased awareness of what makes a good and bad relationship.
- Children have an increased understanding of different forms of bullying including cyber bullying.
- Children have an increased awareness of the effects of bullying / cyber bullying.
- Children have increased empathy for people affected by bullying / cyber bullying.

"It was very interactive and encouraged participation from everyone"

- Teacher

Skills

- Children have an increased confidence in seeking help and support about bullying / cyber bullying.
- Children have increased ability to identify of a range of relevant and appropriate services that can support children affected by bullying.
- Children have an increased ability to identify a range of effective strategies in dealing with bullying / cyber bullying.

Knowledge

- Children have increased knowledge of the definitions of bullying (using S.T.O.P. model / Several Times On Purpose.)
- Children have increased knowledge of what relevant and appropriate services can offer to support children affected by bullying / cyber bullying, e.g. ChildLine.

KEY FINDINGS FROM EVALUATION

- 99% of pupils said that after seeing the Bully_4_U programme that they would tell someone they trusted if they saw someone else being bullied.
- 90% of pupils could name all of the 5 top tips for staying safe online that were taught in the Bully_4_U sessions.
- 66% of staff stated that Bully_ 4_ U had 'greatly' or 'considerably' increased their confidence in delivering work around the issues.

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